



**SYLLABUS:** Social Studies, Grade 6

**TEACHER:** Mrs. Masters

### **CURRICULUM**

Social Studies includes history, geography, economics, civics, peoples of the nation and world, social studies processes and skills. Sixth grade social studies is an introduction to Ancient World History. The course objectives are aligned with the Maryland Standards for College, Career and Civic Life.

### **MATERIALS**

For Social Studies, you need a 1 ½" binder and two sets of 5 divider tabs (divider tabs with pockets are helpful). See the "Grade 6 - Supply List" for a complete list of required supplies.

**Before the first day of school**, use a permanent marker to neatly write your name inside the front cover of your Social Studies binder and also on the outside of your zippered pencil case. Label the divider tabs for your SS Notebook as specified below.

**SS Notebook** - The 1 ½" binder should be divided into the following sections using tabs.

- |                     |                   |
|---------------------|-------------------|
| 1. Reference        | 6. Ancient India  |
| 2. Service Learning | 7. Ancient China  |
| 3. Early Humans     | 8. Ancient Greece |
| 4. Mesopotamia      | 9. Ancient Rome   |
| 5. Ancient Egypt    | 10. Middle Ages   |

**Zippered Pencil Case** – Fill with sharpened pencils, colored pencils, pens, highlighters, glue sticks and ear buds.

**Wait for instructions from your other teachers before organizing materials for their classes. They may choose to organize materials in class on the first day of school.**

### **GRADING POLICY**

Student grades are based on assessments (50%), classwork (40%), and homework (10%).

### **ASSESSMENT EXPECTATIONS**

A variety of assessments will be used to measure what students know and are able to do independently. Students should review notes and vocabulary words regularly to be prepared for quizzes and tests. Quizzes will be given frequently and will not always be announced. All tests will be announced.

## CLASSWORK EXPECTATIONS

Students will be asked to read closely, think critically and write thoughtfully. Students will be expected to take notes and to participate actively in class discussions. Students should come to class each day with their SS Notebook and a pencil case with at least 2 sharpened pencils.

All written assignments must have a proper heading.

Student Name

Mrs. Masters

SS Period \_\_

Date

When requested, assignments should be typed in Times New Roman, size 12 and double spaced unless other specifications are provided. All assignments should be neat, complete, and turned in on time.

## MAKEUP PROCEDURE

If a student is absent or tardy, he/she is expected to make up all assignments. It is the student's responsibility to request the missed assignments.

## HOMEWORK EXPECTATIONS

Students will be expected to read and respond to text, to study vocabulary and to review important concepts regularly to prepare for tests.

## TEACHER/PARENT COMMUNICATION

I look forward to working with you to make this year a very successful year for your child. I encourage you to use the resources below to monitor your child's progress.

- **PowerSchool** – You may access our online gradebook to monitor your child's progress. Grades updated weekly. Stop by the school office to pick up your user name and password.
- **Class Website** – I will share updates via my class website, [www.mrsmasters.com](http://www.mrsmasters.com).
- **Remind** - Important reminders will be sent occasionally by text or email to all parents and students who sign up for the reminders.
- **Email** - Parents are encouraged to communicate with teacher via e-mail. To email me, go to the school website, [www.berlinintermediate.org](http://www.berlinintermediate.org) and click on Faculty and Staff, 6th Grade and then my name. Or go to my class website, click on Contact.

Please discuss these expectations with your child, then sign and return.

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Parent Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature