



SYLLABUS: Social Studies, Grade 6

TEACHER: Mrs. Masters

CURRICULUM

Social Studies includes history, geography, economics, civics, peoples of the nation and world, social studies processes and skills. Sixth grade social studies is an introduction to Ancient World History. The course objectives are aligned with the Maryland Standards for College, Career and Civic Life.

MATERIALS

For Social Studies, you need a 1 ½” binder, two sets of 5 divider tabs (divider tabs with pockets are helpful). See the “Grade 6 – Supply List” for a complete list of required supplies.

SS Notebook - The 1 ½” binder should be divided into the following sections using tabs.

- | | |
|---------------------|-------------------|
| 1. Reference | 6. Ancient India |
| 2. Service Learning | 7. Ancient China |
| 3. Early Humans | 8. Ancient Greece |
| 4. Mesopotamia | 9. Ancient Rome |
| 5. Ancient Egypt | 10. Middle Ages |

Zippered Pencil Case – Fill with pencils, colored pencils, highlighters, glue stick, and scissors.

GRADING POLICY

Student grades are based on assessments (50%), classwork (40%), and homework (10%).

ASSESSMENT EXPECTATIONS

A variety of assessments will be used to measure what students know and are able to do independently. Students should review notes and vocabulary words regularly to be prepared for quizzes and tests. Quizzes will be given frequently and will not always be announced. All tests will be announced.

CLASSWORK EXPECTATIONS

Students will be asked to read closely, think critically and write thoughtfully. Students will be expected to take notes and to participate actively in class discussions. Students should come to class each day with their SS Notebook, agenda and a pencil case with at least 2 sharpened pencils.

All written assignments must have a proper heading.

Student Name

Mrs. Masters

SS Period __

Date

When requested, assignments should be typed in Times New Roman, size 12 and double spaced unless other specifications are provided. All assignments should be neat, complete, and turned in on time.

HOMEWORK EXPECTATIONS

Students will be asked to read and respond to text, to study vocabulary and to review important concepts regularly to prepare for tests.

MAKEUP PROCEDURE

If a student is absent or tardy, he/she is expected to make up all assignments. It is the student’s responsibility to request the missed assignments.

TEACHER/PARENT COMMUNICATION

I look forward to working with you to make this year a very successful year for your child. I encourage you to use the resources below to monitor your child’s progress.

- **PowerSchool** – You may access our online gradebook to monitor your child’s progress. Grades updated weekly. Stop by the school office to pick up your user name and password.
- **Class Website** – I will share information via my class website, www.mrsmasters.com.
- **Bloomz** - Important reminders will be sent to all parents and students who sign up for the reminders.
- **Email** - To email me, go to the school website, www.berlinintermediate.org and click on Staff Directory, Teachers, 6th Grade Tiger Sharks, and then the email link below my name.

Please discuss these expectations with your child, then sign and return.

I have reviewed the expectations for SS assessments, classwork, homework, and makeup work with my child.

Student Name

Parent Name

Student Signature

Parent Signature