**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 2: Mesopotamia – Learning Targets**

**\*Check off each skill as you master the success criteria.**

**The Rise of Sumerian City-States**

Learning Target: We will learn how geographic challenges led to the rise of city-states in Mesopotamia.

\_\_\_\_\_ I can describe the location and physical setting of Mesopotamia.

\_\_\_\_\_ I can analyze and identify geographic problems affecting ancient Mesopotamians and evaluate/create potential solutions.

\_\_\_\_\_ I can describe how Mesopotamians modified their physical environment to solve geographic problems.

\_\_\_\_\_ I can explain how the development of agricultural techniques, such as irrigation systems, led to the emergence of Sumerian city-states.

**Ancient Sumer**

Learning Target: We will learn why historians classify ancient Sumer as a civilization.

\_\_\_\_\_ I can define the term civilization.

\_\_\_\_\_ I can identify and define the seven characteristics of a civilization.

\_\_\_\_\_ I can analyze artifacts from ancient Sumer and explain how they are examples of the characteristics of civilization.

\_\_\_\_\_ I can justify, with specific evidence for each major characteristic of a civilization, whether or not the Sumerians created a civilization by 3000 B.C.E.

\_\_\_\_\_ I can apply the characteristics of civilization to modern-day society.

**Exploring Four Empires of Mesopotamia**

Learning Target: We will learn about the most important achievements of the Mesopotamian empires.

\_\_\_\_\_ I can identify the location of the Akkadian, Babylonian, Assyrian, and Neo-Babylonian Empires.

\_\_\_\_\_ I can describe the military, economic, political, and cultural achievements of early Mesopotamian empires, such as Hammurabi’s Code.

\_\_\_\_\_ I can evaluate the importance of Mesopotamian achievements.