

Ancient Egypt and Kush**Chapter Review****BIG IDEAS**

1. The water, fertile soils, and protected setting of the Nile Valley allowed a great civilization to arise in Egypt around 3200 BC.
2. Egyptian government and religion were closely connected during the Old Kingdom.
3. During the Middle and New Kingdoms, order and greatness were restored in Egypt.
4. The Egyptians made lasting achievements in writing, architecture, and art.
5. The kingdom of Kush, which arose south of Egypt in a land called Nubia, developed an advanced civilization with a large trading network.

REVIEWING VOCABULARY, TERMS, AND PEOPLE

Use the description in the right column to unscramble the term or name in the box. Write the correct term or name in the space provided.

TALED

1. _____ A triangle-shaped area of land made of soil deposited by a river.

THESSPUTHA

2. _____ A queen who increased trade and built many grand monuments and temples.

TELIE

3. _____ Rich and powerful people.

EHXSPINS

4. _____ Imaginary creatures with the bodies of lions and the heads of other animals or humans.

CLOGYIHPIRESH

5. _____ The Egyptian system of writing.

COMPREHENSION AND CRITICAL THINKING

Read each of the following pairs of sentences, and cross out the **FALSE** sentence.

1. **a.** A leader named Menes united Upper Egypt and Lower Egypt to create a unified country.
b. A leader named Menes divided Egypt into two kingdoms called Upper Egypt and Lower Egypt.
2. **a.** Pharaohs were buried in huge structures called pyramids.
b. Pharaohs lived in huge structures called pyramids.

- 3. a. The Hittites, led by Ramses the Great, fought the Egyptians for many years.
- b. The Egyptians, led by Ramses the Great, fought the Hittites for many years.
- 4. a. During the Kushite dynasty, the rulers destroyed Egyptian cultural practices that had thrived during the New Kingdom.
- b. During the Kushite dynasty, the rulers helped to restore Egyptian cultural practices that had weakened during the New Kingdom.

REVIEWING THEMES

Using the lists below, determine what theme from history they have in common.

Themes

geography	politics	economics	technology and innovation	society and culture	religion
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- _____ 1. delta, desert, cataract, river, floods
- _____ 2. afterlife, temples, ka, mummies, pyramids, sphinxes, burial practices
- _____ 3. merchants, trade routes, exports, imports, taxes, traders, resources

REVIEW ACTIVITY: GRAPHIC ORGANIZER

Imagine that you are creating a Web site about Ancient Egypt and Kush. To help you determine what information you want to include, create a graphic organizer that gives an overview of key ideas. Using a separate sheet of paper, divide it into four quarters. Label each quarter with one of the following headings: Old Kingdom, Middle Kingdom, New Kingdom, and Kush. Under each heading, list key words and ideas related to that topic. Include at least eight words or ideas for each of the four topics. Following are a few ideas to help you get started.

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|----------------|------------|--------------|----------|
| rulers | afterlife | achievements | trade |
| social classes | buildings | beliefs | religion |
| geography | Nile River | writing | art |