

Ancient China

Chapter Review



BIG IDEAS

1. Chinese civilization began with the Shang dynasty along the Huang He
2. Confucius and other philosophers taught ways to deal with political and social problems in ancient China.
3. The Qin dynasty unified China with a strong government and a system of standardization.
4. The Han dynasty created a new form of government that valued family, art, and learning.
5. Trade routes led to the exchange of new products and ideas among China, Rome, and other peoples.

REVIEWING VOCABULARY, TERMS, AND PEOPLE

Use the description in the right column to unscramble the term or name in the box. Write the correct term or name in the space provided.

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|-------------|--|
| NCNCOUMSIFA | 1. _____ Refers to the ideas of Confucius |
| LSKI | 2. _____ A soft and light, highly valued fabric |
| ZLIOA | 3. _____ Author of the basic text of Daoism, <i>The Way and Its Light</i> |
| PREUAUNCTUC | 4. _____ Han advance in medicine, involving the use of needles to cure disease |
| CSEHTI | 5. _____ Moral values |

Choose from the letter sets on the right to complete the vocabulary terms.

- | | |
|----------------------|------------|
| 6. LE ___ ___ ISM | ACL |
| 7. SE ___ ___ OGRAPH | GAL |
| 8. D ___ ___ USION | SAN |
| 9. OR ___ ___ E | ISM |
| 10. PEA ___ ___ TS | IFF |

COMPREHENSION AND CRITICAL THINKING

Read each pair of people or events. Circle the one that occurred first.

1. Qin Dynasty OR Zhou Dynasty
2. Confucianism OR Daoism
3. Liu Bang OR Shi Huangdi
4. sundial OR wheelbarrow

REVIEWING THEMES

Using the themes listed below, determine which is identified by each statement.

Themes

geography	politics	economics	technology and innovation	society and culture	religion
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- _____ 1. In early China, the Huang He helped link people in the eastern part of the country with those in the west.
- _____ 2. Confucius' teachings have been a guiding force in human behavior in China.
- _____ 3. The Qin dynasty standardized gold and copper coins which became the currency for all of China.

REVIEW ACTIVITY: FAMILY

As you have read, the Han period was a time of great social change. The Han government promoted Confucian teachings about family. On a separate sheet of paper, draw one large circle in the center. Then, draw three lines from the circle and label one line "men," label the second line "women," and label the third line "children." Label the center of the circle "family." Then under each heading, list the different characteristics, expectations, and roles of each type of family member. How similar or different are the roles of family during this time compared to the roles in your family? Why do you think that is? Consider what might be the benefits of each system, and list them as well.