

Name: \_\_\_\_\_

## Unit 1: Early Humans – Learning Targets

\*Check off each skill as you master the success criteria.

### Geography Challenge

Learning Target: We will learn why map skills are important in Social Studies.

- \_\_\_\_\_ I can locate the five oceans and seven continents on a map of the world.
- \_\_\_\_\_ I can differentiate between absolute and relative location when given an example.
- \_\_\_\_\_ I can use latitude and longitude to determine absolute location.
- \_\_\_\_\_ I can measure distance using scale.

### Investigating the Past

Learning Target: We will learn how social scientists interpret the past.

- \_\_\_\_\_ I can explain how social scientists such as archaeologists, historians, and geographers investigate the past.
- \_\_\_\_\_ I can hypothesize about the lives of prehistoric humans and compare ideas with those of social scientists.
- \_\_\_\_\_ I can interpret a cave painting by using the methodology of social scientists.
- \_\_\_\_\_ I can write a constructed response that cites text evidence to support a claim.

### From Hunters and Gatherers to Farmers

Learning Target: We will learn how the development of agriculture changed daily life in the Neolithic Age.

- \_\_\_\_\_ I can identify Neolithic settlements and explain the reason for their location.
- \_\_\_\_\_ I can compare the lives of hunters and gatherers during the Paleolithic Age with the lives of people during the Neolithic Age.
- \_\_\_\_\_ I can explain how the domestication of plants and animals created a stable food supply and led to important changes in shelter, communities, jobs, and trade.