Name:		
My "I Can" Checklist for Unit 3: Ancient Egypt *Check off each skill as you master the standards. Geography and the Early Settlement of Egypt, Kush, and Canaan Essential Question: How did geography affect early settlement in Egypt, Kush, and Canaan?		
	I can explain why the Nile River valley was a favorable place to settle and the ways the environmental factors influenced daily life in the Nile River valley.	
	ent Egyptian Pharaohs Question: What did the pharaohs of ancient Egypt accomplish, and ney do it?	
	I can identify the major accomplishments of the Old, Middle, and New Kingdoms of ancient Egypt. I can identify the features that made the Great Pyramid, built for the pharaoh Khufu, an amazing accomplishment. I can explain the ways Egyptian art and architecture flourish	
	during the rule of pharaoh Senusret I. I can identify Hatshepsut and explain how she strengthened her position and her kingdom. I can identify Ramses II and describe his most impressive achievements.	
-	e in Ancient Egypt Question: How did social class affect daily life in ancient Egypt?	
	I can explain why the social structure of ancient Egypt is organized like a pyramid, and how religion affects that organization.	
	I can identify key aspects in the daily life of various social classes in ancient Egyptian society.	

	I can identify the location of the civilization of Kush. I can analyze and describe images that show the commercial, cultural, and political relationship between Kush and Egypt.
_	ins of Judaism Question: How did Judaism originate and develop?
	I can describe the origins of Judaism as the first monotheistic religion. I can identify the Torah as the source of the basic teachings of Judaism and as a source of information on the history of the Israelites, also called Hebrews. I can explain the significance of Abraham, Moses, David, and Solomon in the history of the Israelites and in the development of Judaism.